

Newsletter



LEAP

FORWARD

in Education Policy and Research

PIE's Latest Developments



*PIE Knowledge Centre
One-Stop Access to All
PIE Publications*

*Girls' Education in Pakistan
Statistics & Trends 2022-23
Report*

*Approval of Public
Financing in Education
Report 2022-23*



Pakistan Institute of Education
Ministry of Federal Education & Professional Training
Government of Pakistan

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Education
Statistics 2022-23

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Government of Pakistan

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PAGE
Pakistan Alliance for Girls' Education

GIRLS' EDUCATION IN PAKISTAN

STATISTICS & TRENDS FOR 2022-23

Pakistan Institute of Education - PIE
Government of Pakistan
In Collaboration with
Pakistan Alliance for Girls' Education - PAGE

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ANNUAL STATISTICAL REPORT 2022-23

PROVINCIAL LAUNCHINGS

TEAM MEMBERS

Completion of high (grades of 13 and 15 years) and tertiary education.

The education services are provided by a variety of departments at provincial level. Some government or private sector schools include those operated by CSOs, etc. Non-Formal education (focusing primarily on or public-private partnership modes of education are

Figure 2: Structure of Education System in Pakistan

Education System

- Public Sector
 - Government/Public Schools
 - Degrees Colleges
 - Religious Schools (Madaris)
 - NFBE
 - Teachers' Training Institutes
 - Universities
 - Technical and Vocational

PIE Knowledge Centre

One-Stop Access to All PIE Publications

To provide easy access to all PIE publications, the PIE Knowledge Centre has been launched as a dedicated tab on the PIE website. This initiative ensures that every report published by PIE to date is now available in a single, centralized location. Users can access over 208 resources, including books, reports, policy papers, and newsletters, organized chronologically for quick reference.

This online Knowledge Centre enables stakeholders, educators, researchers, and policymakers to explore PIE's comprehensive data on education, supporting informed decision-making and collaboration across the sector. With all PIE publications now accessible in one place, the Knowledge Centre stands as a key resource in advancing educational research and policy development in Pakistan.



Girls' Education in Pakistan

Statistics & Trends 2022-23 Report

The Pakistan Alliance for Girls Education (PAGE) and the Pakistan Institute of Education (PIE) have jointly launched a comprehensive report, "Girls' Education in Pakistan: Statistics & Trends for 2022-23," which provides vital insights into the current state of girls' education across the country. The report was officially unveiled by Federal Minister for Education and Professional Training, Khalid Maqbool Siddiqui, at a ceremony held at the Allama Iqbal Open University auditorium.

This pivotal report highlights the enrolment of 21 million girls in educational institutions nationwide over the past year. It also reveals that 28% of educational institutions are exclusively for girls, 31% are co-educational, and 41% cater exclusively to boys. The findings emphasise the need to address existing gaps in educational access and propose actionable steps to overcome these challenges, aiming to ensure that quality education is accessible to all girls in Pakistan.

Key stakeholders attended the event, including Additional Secretary of Education Hassan Saqlain; PIE Director General Dr. Muhammad Shahid Saroya; AIOU Vice Chancellor Professor Dr. Nasir Mahmood; Executive Director of PAGE, Fajr; and representatives from various educational organisations. The collaboration between PIE and PAGE reflects a unified commitment to addressing education disparities and shaping an equitable future for girls' education in Pakistan.





Two-Day Capacity Building Workshop



Continuing the DARE-RC Project's capacity-building momentum, a two-day workshop titled "Facilitating and Communicating Research for Policy Planning and Decision-Making" took place on September 24-25, 2024. Organized by OPM, this workshop aimed to equip PIE officers and provincial stakeholders with practical skills to effectively communicate research findings in policy contexts. Building on Module I, the workshop featured interactive sessions and expert insights, enabling participants to better facilitate research for informed decision-making. This initiative reinforces the professional capacity within Pakistan's education sector to leverage research for impactful policy development.



Data Collection for Pink Bus Service (PBS) Audit in ICT

The Danish Research Institute, Lahore, conducted a third-party audit of the Pink Bus Service (PBS) in Islamabad Capital Territory (ICT) in response to a directive from the Prime Minister's Office. Launched by the Ministry with a fleet of 20 fare-free buses, the Pink Bus Service aims to boost school attendance and provide a safe commuting option for women.



The Pakistan Institute of Education (PIE) actively supported this initiative by assisting the National Commission for Human Development (NCHD) and Basic Education Community Schools (BECS) in data collection. Feedback was gathered from students and teachers through a structured questionnaire to assess the service's effectiveness. The findings from this audit are expected to offer valuable insights into PBS's impact on school attendance and the safety of female passengers.

Coordination for PES 2023-24 Data Consolidation

The Pakistan Education Statistics (PES) 2023-24 report relies on a comprehensive national education database maintained by the MIS Wing of PIE, which serves diverse data needs for policy, planning, and international reporting. Each year, the MIS Wing coordinates with over 100 organizations to gather and finalize educational data used by government bodies, UN agencies, and development partners to monitor educational progress and shape targeted interventions.

For this year, formal letters, database structures, and templates have been issued to stakeholders to collect data. Given the PES 2023-24 alignment with SDG-4 indicators and ASPIRE project requirements, a meeting scheduled with provincial EMISs and public data entities was conducted in September to accelerate data collection.



Approval of Public Financing in Education Report 2022-23



The Ministry of Federal Education and Professional Training has approved the Public Financing in Education Sector Report 2022-23, highlighting trends in education spending from 2019-20 to 2022-23. Prepared by PIE, the report reveals that public education spending fell to 1.5% of GDP in 2022-23, below the 4% SDG target, with only 12% of funds allocated for development, limiting infrastructure growth.



The report calls for increased investment in primary, secondary, and non-formal education to address the 26.2 million out-of-school children (OOSC) and recommends reforms for better budget utilization. The Secretary of Education commended PIE's work and reinforced the Ministry's commitment to addressing these key gaps.

Collaborative Meeting at PIE on FCDO-Sponsored DARE RC Project Implementation

We are thrilled to share the highlights of a significant meeting at PIE, inaugurated by Director General Dr. Muhammad Shahid Soroya. Key highlights of the meeting included discussions on the FCDO-sponsored DARE RC project, where PIE is the implementation partner. A significant focus was on PIE's backstopping and mentoring role within the project. The meeting aimed to finalize the backstopping mechanism, its schedule, and the specific areas for developing knowledge products. Directors from all three wings provided valuable insights into data, highlighting grey areas in existing reports. Expert opinions from Dr. Fatima Dar, Noman ul Haq Saddique, Bilal Khan, and Dr. Sajid, both in-person and online, enriched the discussion and led to the development of research questions. Representatives from OPM shared their experiences, guiding the conversation towards a productive conclusion.



Building Expertise in Qualitative Research PIE Hosts Capacity-Building Workshop

The Pakistan Institute of Education (PIE) organized a capacity-building workshop on qualitative research methods, aimed at enhancing the skills of educational researchers, policymakers, and academics. Led by Dr. Kanwal Ameen, former Vice Chancellor of the University of Home Economics, the sessions covered various qualitative research techniques, emphasizing design, execution, ethical considerations, and effective reporting. Prof. Dr. Muhammad Zia-ul-Haq, Director General of the Islamic Research Institute (IRI) at IIUI, graced the opening ceremony as the chief guest. Dr. Shahid Soroya, Director General of PIE, reaffirmed the institute's commitment to strengthening its policy research wing and fostering academic collaboration, expressing gratitude to the distinguished trainers for their contributions. Participants gained practical skills in data collection and analysis, explored strategies for ensuring research rigor, and developed a deeper understanding of qualitative research philosophies, equipping them to address specific educational challenges effectively.



Consultative Workshop on Standardizing National Assessment Framework

The Pakistan Institute of Education (PIE) hosted a two-day consultative workshop from July 22-23, 2024, to standardise assessment frameworks. Held at the PIE Auditorium, the event brought together key partners, including ITA, VSO, and Sightsavers, along with provincial and area assessment officials and experts from the Aga Khan University Examination Board. Participants engaged in in-depth discussions on existing assessment frameworks across different regions, focusing on aligning them with global proficiency standards such as GPF and MPL. The workshop concluded with breakout sessions that formulated an action plan to standardise the National Assessment Framework.



Item Review Workshop for Grade 5 National Pilot Test 2024

Following the item development process, the Pakistan Institute of Education (PIE) conducted a five-day workshop focused on reviewing assessment items for Grade 5. The workshop brought together seasoned teachers from the Federal Directorate of Education, Allama Iqbal Open University, International Islamic University professors, and assessment experts from various provinces and regions across Pakistan. Held at the PIE Auditorium, the workshop ensured a comprehensive review of the items to enhance their quality and relevance for the upcoming National Achievement Test (NAT) assessments, strengthening the national assessment framework.

Item Development Workshop for Grade 5 National Pilot Test 2024

The Pakistan Institute of Education (PIE) recently organised an 8-day workshop on item development for Grade 5 subjects, including Urdu, English, Mathematics, and Science. Teachers from institutions under the Federal Directorate of Education actively participated in the initiative. The workshop began with a comprehensive training session, where participants were introduced to item development processes based on guidelines from the Cambridge Partnership for Education (CPE). Following the training, participants worked collaboratively to develop assessment items to enhance the upcoming National Achievement Test (NAT) assessments. This initiative represents a crucial step forward in improving primary-level educational assessments.



Workshop on Developing Assessment Framework for Grade 5

In alignment with Pakistan's commitment to SDG 4.1.1b reporting, the Pakistan Institute of Education (PIE) organised a workshop on August 8, 2024, to revise and enhance the assessment framework for Grade 5. The event at the PIE Auditorium brought together local experts in assessment and curriculum development and representatives from various provinces and regions. The workshop focused on mapping Student Learning Outcomes (SLOs) to the National Curriculum. It included collaborative sessions to update the framework for core subjects such as Mathematics, Science, Urdu, and English.



Honoring Excellence

Merit Awards for Students of Government School Teachers

The Pakistan Institute of Education (PIE) hosted a heartwarming event to celebrate the achievements of 29 outstanding students, children of government school teachers, who received Merit Awards from the National Education Foundation (NEF). Among the awardees, 9 boys and 20 girls were recognized for their academic excellence. The event highlighted the NEF team's dedication to ensuring the awards reached deserving students, reflecting the hard work and pride of their parents—dedicated government teachers. Tahira S. Shaikh, a Board Member of NEF, praised the initiative, emphasizing its role in supporting educators and their families while expressing hope for its expansion to benefit more students across Pakistan. The event was a testament to the government's commitment to fostering education and uplifting its teachers.



48th Expert Review Committee Meeting on International Travel Grants

The Punjab Higher Education Commission (PHEC) convened the 48th meeting of the Expert Review Committee for the Award of International Travel Grants in its conference room under the leadership of Prof. Dr. Shahid Munir (T.I), Chairperson, PHEC. Esteemed attendees included prominent academics and officials such as Prof. Dr. Muhammad Afzal, Vice Chancellor of Baba Guru Nanak University; Prof. Dr. Muhammad Bilal Khan, Vice Chancellor of the University of Chakwal; and Prof. Dr. Robina Farooq, Former VC of Government College Women University, Faisalabad, among others. The committee evaluated proposals to facilitate academic exchange and research development through international travel grants. The meeting reaffirmed PHEC's commitment to fostering global academic linkages and supporting scholarly excellence.



COMMENCEMENT OF 4TH WORKSHOP OF LAST GROUP OF IRI INTERNATIONAL POSTDOCTORAL FELLOWS ON “EDITING, FINALIZATION, PRESENTATION, DISCUSSION AND PEER REVIEW OF THE RESEARCH”

The 4th Workshop of last Group of present IRI Fellows started at Islamic Research Institute (IRI) on July 22, 2024. In the Opening Ceremony of the Workshop, Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education was the Chief Guest and Keynote Speaker of the Opening Ceremony. He talked about the importance of reliable data for credible research. On this occasion, he also pointed out various research opportunities that are available for the researchers.



PIE SHOWCASES NON-FORMAL EDUCATION DATA AT NATIONAL WORKSHOP ON ACCELERATED LEARNING

On August 22, the Pakistan Institute of Education (PIE) presented its work on Non-Formal Education Data during the “National Workshop on Accelerated Learning/ Education Programs” held at Allama Iqbal Open University. The presentation highlighted key insights and contributions to advancing accelerated learning initiatives, emphasizing PIE's pivotal role in supporting innovative education strategies in Pakistan.



PIE and ITA Collaborate on Pioneering Study to Advance Early Years Education in Pakistan

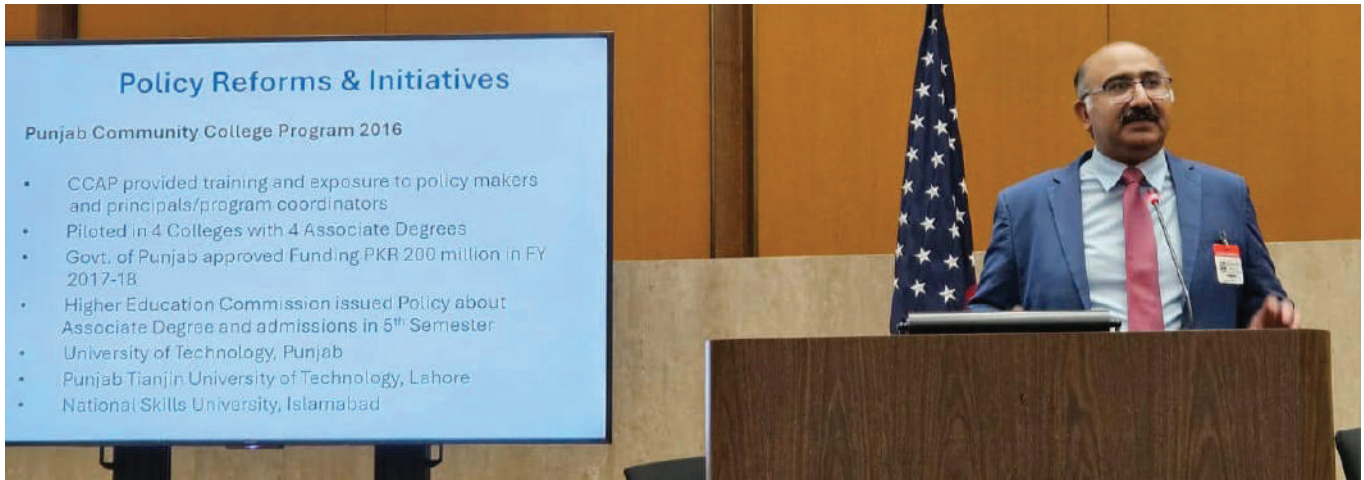
Pakistan Institute of Education - PIE and Idara-e-Taleem-o-Aagahi (ITA) will jointly conduct a comprehensive study on early years education in Pakistan. Focusing on SDG 4.2.1 and 4.2.2, this research aims to improve policy-making and enhance education quality.



International Conference at NUST Reinventing Libraries, Shaping Next-Generation Learning Spaces

NUST's Central Library hosted an international conference on "Reinventing Libraries, Shaping Next-Generation Learning Spaces". Experts from various sectors discussed the evolving role of libraries as hubs of knowledge, creativity, and collaboration. Keynote speakers and panelists highlighted the importance of libraries in supporting education, research, and lifelong learning. The event received positive feedback, underscoring the library's commitment to shaping future learning spaces.

Highlights



Policy Reforms & Initiatives

Punjab Community College Program 2016

- CCAP provided training and exposure to policy makers and principals/program coordinators
- Piloted in 4 Colleges with 4 Associate Degrees
- Govt. of Punjab approved Funding PKR 200 million in FY 2017-18
- Higher Education Commission issued Policy about Associate Degree and admissions in 5th Semester
- University of Technology, Punjab
- Punjab Tianjin University of Technology, Lahore
- National Skills University, Islamabad

DG PIE Representing Pakistan in the plenary session of the "Community College Administrator Program Alumni Symposium 2024" at the U.S. Department of State, Washington DC.



Mr. Ahmad Shafiq CEO COTHM visited PIE.



DG PIE Attended session at Qasim Ali Shah Foundation.



Dr. Shahid Munir Chairman Punjab HEC visited PIE.



DG PIE presenting in PASTIC.



DG PIE Visited NIETE for Future Collaboration.



Pakistan Institute of Education

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